

William Amory Year 3 Curriculum Map

		Autumn	Spring	Summer
Topics				
Write	Transcription	As seen on the National Curriculum		
	Composition	Non chronological reports, narrative and non-narrative		
	SPAG	Adjectives, nouns, verbs, adverbs, synonyms, homophones, expanded noun phrases, suffixes/prefixes		
Read	Reading	As seen on the National Curriculum		
	Comprehension	Range of poetry and pros, fiction and non-fiction.		
Phonics		N/A		
S&L				
Maths		Place value Sequencing Column addition Measure- money Column subtraction	Column addition/subtraction recap 2D/3D shape Fractions Time Column multiplication	Bus stop division Column multiplication recap Measure length Statistics Recap column addition/subtraction
Computing		Use technology safely, responsibly and respectfully. Keyboard skills	E-safety Sequencing and programming	Creating PowerPoints, and understanding the function of computes
Science		Rocks, how fossils are formed, different rock types and their properties. Forces and magnets. How things move on different surfaces and predict whether magnets will repel or attract something. Describe magnets as having two poles	Light, recognising we need light to see, how shadows are created, reflections and light safety. Animals including humans, muscular/skeletal system and habitats/nutrients to grow and survive.	Plants: parts of a plant, requirements for life
History		Early Man/Stone Age, farming and culture. Bronze Age/Iron Age, Stonehenge, the development of technology and travel.		Ancient Egypt, life in the Egyptian era, pyramids, tools, farming, housing and hierarchy.
Geography		Geographical skills: map work and knowledge of the world and the local area.	Earthquakes and Volcanoes and the process/causes	Rainforests
PE		Exploration of movement and expression through dance and gymnastics.	The development of ball skills and team skills (cricket, footballs, hockey, rounders)	Athletics, running jumping and throwing techniques.
RE		Judaism and The Old Testament Rules/ Ten	Christianity in our society; life of Jesus and	Creation Stories, Hinduism, Gods,

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	Commandments; symbols and Signs and customs and traditions	what it means to be a Muslim Mohammed	similarities and differences in religious traditions.
PSHE & RSE	British values New beginning	Wellbeing Anti-bullying	Good to be me. Community Wellbeing Friendships
Music	Recorder: Listening and singing	Performance: Recorder, listening and singing	Composition and performance
Art & Design	Cave paintings, Stonehenge silhouettes, colour mixing, primary and secondary colours.	Abstract art, pattern art, Spring theme other artists – flowers prayer mats observation skills, sketching, portraits	Egyptian art
D & T	Stone Age houses Stone Age tools	Model volcanoes Food hygiene, cooking and preparing foods.	Egyptian jewellery Card making