

William Amory Year 1 Curriculum Map

		Autumn	Spring	Summer
Topics		<u>Heroes & Villains:</u> *Superheroes, *Hubble Bubble Toil & Trouble *A Toy Story *Seasons (Autumn).	<u>Land, Sea & Sky:</u> *What a Wonderful World (inc. Seasons – Winter) *Commotion in the Ocean *To Infinity & Beyond *Food Glorious Food!	<u>Carnival of Animals</u> *Seasons (Spring/Summer) *On Safari *Land of the Dinosaurs *Dungeons and Dragons.
Write	Transcription	Spelling: see National Curriculum Appendix 1		
	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 22-25		
	SPAG	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Read	Reading	See National Curriculum Page 20 and 21		
	Comprehension	Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries.		
Phonics		Daily phonics sessions using Read, Write, Inc.		
S&L		12 statutory statements: see National Curriculum page 17		
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry – Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes.		
Computing		Basic computer skills – logging on/off, mouse control, keyboard familiarisation. Programmable Toys	Using a paint package: – paint brush & fill tool. – hot and cold colours. - Creating pictures with lines and shapes.	Word-processing.
Science		Humans & other animals – my body, my senses, comparing – same / different, lifecycle of a frog Materials – Name common materials, properties – floating & sinking. Seasons – Autumn.	Seasons – Winter. Humans & other animals - Arctic Animals, how Animals adapt. Materials - Ice and its properties, Iceberg Investigation, Do all liquids freeze? Investigating plastic, recycling. Plants – Label the main features of trees & plants, how to grow plants, plants we eat, which part of the plant we eat, food chain – where does our food come from? Planets.	Seasons – Spring / Summer. Humans & other animals - What did dinosaurs eat? – Omnivore, herbivore or carnivore? Materials – What are castles made of? Compare wooden & stone built ones. What is my house made of? Investigate which is the best material for armour / castle windows.

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History	Changes within living memory - Toys in the Past. Significant historical events, people and places - Guy Fawkes. Lives of significant individuals – Grace Darling.	Changes within living memory – Family Tree. Significant historical events, people and places – History of space travel. Lives of significant individuals – Christopher Columbus, Neil Armstrong.	Changes beyond living memory - Dinosaur timeline, Fossils. Lives of significant individuals - Mary Anning. Significant historical events, people and places – Battle of Hastings, early castles and their features, medieval people, the Tower of London.
Geography	Where I live. (address, town, country) Let's explore London!	Map Skills - Where are we on a world map? Hot & cold countries? Where does our food come from? Explore Arctic Circle – Climate, Physical Features, Arctic Animals, Cities and Towns in the Arctic, Compare to UK Continents & Oceans. Our place in space.	On Safari – Let's explore Kenya – find it on a map, animals, national parks, masai. Map skills – Locate castles in the local area.
PE	Dance Multi-skills (Mr Ellis)	Yoga Multi-skills (Mr Ellis)	Ball Skills Athletics Multi-skills (Mr Ellis)
RE	Caring For Others, Advent & Christmas.	Places of worship & Easter.	Friendship
PSHE & RSE	My Body & Safety First.	Think positive.	Diverse Britain.
Music	Music is based on thr Charanga Units		
Art & Design	Self-portraits	Polar Landscapes Art in Nature Matisse Giuseppe Archimboldo	African Art & Craft Clay fossils Paul Klee – Castle & Sun
D & T	Puppets Moving Pictures Making a sandwich	Paper mache planets Junk rockets	Design and build a National Park Building Bridges