



The William Amory Primary School & Nursery

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Annual SEND Report to Governors

2020/2021

Overview

Number of Children on Additional Needs Register: 34 (17%)

Of this number:

- Monitoring 13 (38%)
- Early Help 18 (53%)
- EHCP 0
- Disability 3 (9%)
- Boys: 53%
- Girls 47%
- Pupil Premium 6%

Actions during last academic year

- Educational Psychologist called for [REDACTED]
- Autism Outreach Team called for [REDACTED]
- Temporary handover of SENCO from AR to B [REDACTED]
- Application for [REDACTED] EHCP
- Revision of Policy and some procedures
- Recommence of SEN staff meetings
- SEND governor meeting
- Change planned for migration from SP MIS to Arbor MIS

Attainment and Progress Report

It has been exceptionally hard to measure both attainment and progress over the last year, particularly given the lack of a baseline from 2019/2020 and the continued disruption to education in this academic year. As a consequence, this report will not be providing analysis of progress and attainment of SEND nor comparisons with SEND and other groups.

Anecdotally, it is seen that all children have not made progress and there is a clear regression in learning. It would not be appropriate to use the term gaps because this would suggest that there are identifiable areas which need to be taught. Whilst there is some relevance it is more that children aren't where they should be.

Writing in particular has seen a regression across the school as writing remotely is one of the hardest elements to get across successfully. In addition, presentation and handwriting has been significantly affected.

Although a report about SEN specifically, it should be noted that the picture across the school is mirrored in SEN. Some children have performed better than others which may or may not reflect their progress in earlier years.

Report compiled 1st September 2021

Mr B Wilken