

William Amory Primary School Reception Class - Curriculum Map 2020/2021

AREA OF LEARNING	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	Settling into the school Learning class rules and routines. Learning how to make friends with others and carry out group tasks. Developing confidence to speak in groups about own opinions and interests. Learning how to solve problems amicably Learning to share resources fairly.	Listen to others and gain awareness that they have views and opinions that are worth hearing and are valued - Circle Time activities. Explore Chinese New Year and begin to understand the similarities and differences between this festival and others within our own culture. Develop the children's understanding that people have different cultures and beliefs and to respect each others' views and opinions. Encourage children to dress and undress independently before and after PE sessions.	Listen carefully on the carpet and sit quietly when appropriate. To learn about the cultures and beliefs of others and know that we should treat each other with respect. Participate fully in Circle Time activities to develop emotional and listening skills Care of the environment & living things. Becoming independent learners. Working as a team.
<b>COMMUNICATION LANGUAGE AND LITERACY</b>	Developing an awareness of the Alphabet through initial sounds and letter names. Phase 1 & 2. Speaking & Listening. Rhymes & rhythms. Beginning to write, mark making, speech bubbles, writing sentences, story writing. Nativity & Christmas, Role Play – differing themes.	Phonic s – 2 letter sounds e.g digraphs. sh, oo. Ph 3 (segment & blend) Continues a rhyming string. Begins to read words and simple sentences. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts. Information writing, letter writing ,lists, instructions, descriptions.	Descriptive language; vocabulary; role-play. Phonics - Phase3/4 in ability groups.  Independent reading & writing. Labelling and information writing; development of non-fiction skills. Descriptions, retelling a story, lists, Information writing, recounts, story writing, instructions, speech and descriptions Phase 3/4 in ability groups.
<b>MATHEMATICS</b>	Recognises some numerals of personal significance. Count reliably up to 10 everyday objects. Recognise numerals 1 - 5/10 Compare two sets of objects. Says the number that is one more than a given number. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.  SHAPE, SPACE, MEASURES Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Can describe their relative position Recreates patterns.	Recognise numerals 0-20. Recite number names in order to 50/ 100, count back from different numbers from 20. Order numbers 0 - 20. Relate addition to combining two groups; relate subtraction to taking away Record and solve simple number sentences. Name and describe 2D and 3D shapes. Solve simple puzzles in a practical context. Use language such as more/less, longer/shorter, heavier/lighter to make direct comparisons of quantities.  SHAPE, SPACE, MEASURES Weight/Length Positional language	Count reliably with numbers from 1 to 20, place them in order and say which number is one more or less than a given number. Count in 2's, 5's and 10's using a 100 square to support counting Add and subtract two single-digit numbers and count on or back to find the answer. Number bonds, doubles and halves to 10. Explore sharing problems. Money  SHAPE, SPACE, MEASURES Uses everyday language related to time. Can describe their relative position. 2D and 3D shape Uses the language of 'more' or 'fewer'. Capacity Begins to identify own mathematical problems based on own interests.

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<b>UNDERSTANDING THE WORLD</b>	Using senses. Our school – people and places. Computer/mouse control – introduction to simple programs. Autumn festivals Eid, Diwali, Bonfire Night, Christmas – how these are celebrated and why Colour mixing Technology Using ICT and programmable toys to support learning.	Environment in winter (Jack Frost). Weather. Mouse/keyboard & programmable toys Use interactive whiteboard Use programmable robot Use simple computer programmes Spring festivals and celebrations. Chinese New Year, Mother's day, Easter – how these are celebrated and why Dinosaurs/fossils	Simple maps. Space Floating and sinking, bubbles Festivals – Father's day, Eid Computer – keyboard/word processing skills. Use interactive whiteboard Use programmable robot Use simple computer programmes Investigate environment
<b>PHYSICAL DEVELOPMENT</b>	Our bodies – Things we can do: dance, gymnastics. Stopping & starting. Spatial awareness. Outdoor activities to develop gross motor skills. Construction resources. PE	Games, dance. Repeated patterns. Using small equipment. Construction – natural resources, clay models. Split pin characters. Cutting skills. Fine manipulative skills – letter formation. PE	Outdoors – games; small apparatus skills; exercise and food for health. Large apparatus. Team games. Handwriting. Weaving and threading. Making musical instruments. PE
<b>EXPRESSIVE ARTS AND DESIGN</b>	Ourselves – drawing, painting, printing, collage, textiles, 3D construction. Action songs. Explore percussion instruments/sounds in the environment. Making decisions/colours, size, creations. Colour mixing. Imaginative play. Rhymes and rhythm songs,	Drawing; painting; collage; textiles; printing. Songs and rhymes – explore beat. Recognise fast/slow; loud/quiet. Imaginative play- To develop role play engagement. Theme corner changed to suit topic/theme. Talking about preferences. Likes/dislikes. Junk modelling, mixing media. Looking at the work of a variety of artists and discussing likes and dislikes. Working with malleable materials - clay, dough etc.	Drawing; painting; printing; collage; textiles. Environmental sounds – patterns; rhythm games; dance. Imaginative play. Making musical instruments Topic Songs Variety of songs to explore beat and rhythm for musical moments. Adapting artwork / constructions and talking about why.
<b>Events</b>	Remembrance Day Theme Days/Weeks Christmas	Chinese New Year – Food Tasting Theme Days/Weeks World Book Day Easter	Educational visit (will probably not go ahead this year) Theme Days/Weeks Sports Day (will probably not go ahead this year) Transition to Year One

Our main themes throughout the year will be **Colour and Autumn, Christmas, Dinosaurs, Spring, Pirates and Space**. These may be subject to some change throughout the year and led by the children's interests. (Texts & songs will link objectives to interests)

Letters & Sounds delivered daily incorporating Jolly Phonics

We also incorporate British Values into our curriculum - British Values & Spiritual, Moral, Social and Cultural Development